

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(The AQAR period: July 1, 2015 to June 30, 2016)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Pune District Education Association's
Seth Govind Raghunath Sable College of Pharmacy

1.2 Address Line 1

A/P: Saswad.

Address Line 2

Tal – Purandar, Dist – Pune 412 301

City/Town

Saswad

State

Maharashtra

Pin Code

412301

Institution e-mail address

sgrs_contact@yahoo.co.in

Contact Nos.

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Name of the Head of the Institution:

Dr. Ashok Bhosale

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Name of the IQAC Co-ordinator:

Dr. Meenakshi Deodhar

Mobile:

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IQAC e-mail address:

mnndeodhar@gmail.com

1.3 NAAC Track ID :

MHCOGN 22926

1.4 Website address:

www.pdeasgrspharma.org

Web-link of the AQAR:

[www.pdeasgrspharma.org/AQAR 201516.pdf](http://www.pdeasgrspharma.org/AQAR%201516.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.62	2015	2020
2	2 nd Cycle			NA	
3	3 rd Cycle			NA	
4	4 th Cycle			NA	

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2014

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NA _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☐

Others (Specify)

Pharmacy

1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Advance Techniques in Pharmaceutical Analysis

2.14 Significant Activities and contributions made by IQAC

1. Appointment of a psychology counselor for handling special cases.
2. Beginning of yoga classes for improvement of physical and mental health of students
3. Introduction of Problem Based Learning
4. Improvement in format of students evaluation of teachers, making the teachers more accountable
5. Orientation camp for registered pharmacists of Purandar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Problem based learning	Executed
3. English communication skills classes for students	Executed
4. Guest lectures	Executed
5. Organisation of state level seminar	Executed
6. Proposals for research grants to UGC and university	Executed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Has been approved by the statutory body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	0	0	0
PG	03	0	0	0
UG	01	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Credit based system for F.Y. B.Pharm., Credit based system with elective options for M.Pharm.,

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	F.Y., S.Y. & T.Y. B. Pharm.
Trimester	NA
Annual	Final Yr. B. Pharm.

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Credit Based System has been introduced from the academic year 2015-16

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No new department has been added

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	05	02	--

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
No new faculty has been recruited									

2.4 No. of Guest and Visiting faculty and Temporary faculty : 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	02
Presented papers	01		03
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Problem based learning
2. Use of animation during lectures
3. Assigning case studies to PG students

2.7 Total No. of actual teaching days during this academic year

211

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per the guideline of the affiliating university, Savitribai Phule Pune University, Pune. The university in the last year has introduced various reforms like Bar Coding, Double Valuation, Photocopy etc.

- 2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	2
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- 2.10 Average percentage of attendance of students

85

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Pharm.(Final Yr.)	73	04	54	08	--	66
M.Pharm.(Final Yr.)	10	06	04			100

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Continuous monitoring of teaching learning process
2. Systematic feedback from all stakeholders
3. Strict and timely implementation of curriculum subscribed by the University

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange programme	Nil
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

Quality Improvement Programme	01
State Level Seminar	15

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	01
Technical Staff	12	--	--	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promoted faculty of the respective departments to enter into memorandum of understanding (MOU) for collaborative research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	--	--
Outlay in Rs. Lakhs	--	9,75,000 /-	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	01	--	--
e-Journals	--	--	--
Conference proceedings	01	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-2017	UGC	9,75,000/-	8,25,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2015-2017	SPPU	3,00,000/-	1,50,000/-
Students research projects (other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total			12,75,000/-	9,75,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies			SPPU		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	----	--

3.18 No. of faculty from the Institution:

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events: NA

University level State level

National level International level

3.23 No. of Awards won in NSS: Nil

University level State level

3.24 No. of Awards won in NCC: NA

National level ☐ International level ☐

University level ☐ State level ☐

National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐

College forum ☒

NCC ☐

NSS ☒

Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Organisation of NSS camp at village called Supe, dist. Purandar during which activities like cleanliness drive, social awareness lectures, tree plantation, survey etc. were performed
2. Organization of 'Pharmacist's Orientation Programme' involving all the pharmacists from the Purandhar taluka.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing (2014-15)	Newly created (2015-16)	Source of Fund	Total
Campus area	2 acres			
Class rooms	5	--	--	--
Laboratories	21	---	---	---
Seminar Halls	01	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	3	UGC minor research project grant	
Value of the equipment purchased during the year (Rs. in Lakhs)	122815	1083218	College and UGC minor research project grant	
Others				

4.2 Computerization of administration and library

Library and administrative office are using ETH automation software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	824	1,40,000.00	180	1,35,568.00	1004	2,75,568.00
Reference Books	108	105745.00	251	1,95,341.00	359	3,01,086.00
e-Books	-	-	-	-	-	-
Journals	30	59,400.00	28	74,280.00	58	1,33,680.00

e-Journals	82	16,500.00	82	11,500.00	82	28,000.00
Digital Database	-	-	-	-	-	-
CD & Video	-	--	---	--		-
Others (specify)	-	--	---	--		-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	-	55	55	24	05	23	-
Added	10	-	10	10	-	-	-	-
Total	65	-	65	65	24	05	23	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

10Mbps BSNL Internet facility
2Mbps Tata Docomo Internet facility
ETH software for Library and office automation

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.11140
ii) Campus Infrastructure and facilities	6.16092
iii) Equipments	0.78684
iv) Others	0.67577
Total :	7.73493

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are made aware about the various student support services at the start of academic year through orientation programmes and respective guardian teachers allocated to them.
Time to time notices are displayed on the notice boards through respective committees.

5.2 Efforts made by the institution for tracking the progression

Tracking is done through TPC and Alumni and alumni association of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
260	18	09	287

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%
92	32

Men

Women

No	%
195	68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
145	21	03	116	00	285	152	20	02	113	00	287

Demand ratio: **Centralised admission process is followed for admission**

Dropout % : 0.35%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guest lectures by expertise and alumni students on competitive examination guidance were conducted

No. of students beneficiaries: 60

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance regarding

- Scope in Pharmacy Field
- Lectures on scope of Pharmacovigilance, global marketing in medical devices were organised
- Guidance on resume writing and interview skills has been provided.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	06

5.8 Details of gender sensitization programmes

Lecture on gender sensitization is organized. Gender Champion is appointed for the same.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	196	99,28,118/-
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level- National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students: NIL

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Contributing significantly towards academics and research in the field of Pharmaceutical Sciences by providing state-of-the-art infrastructure and facilities.

Mission: Empowering students through quality education and inculcation of human values to become responsible pharmacists and excellent human beings.

6.2 Does the Institution has a management Information System

Yes, the institution has an effective management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution contributes in the curriculum development by providing appropriate suggestions during the process of syllabus revision by the University authorities. The faculty members are deputed to attend the meetings held for discussion amongst the faculty of different colleges under University.

6.3.2 Teaching and Learning

The following are the initiatives taken by the faculty for improvement of teaching learning process:

- Small-group learning experiences like departmental Seminars, and journal club presentations for the post-graduate courses.
- ICT enabled teaching, power point presentations, industrial visits, projects, seminars, use of digital library etc.
- Tutorials and interactive small-group learning.
- Laboratory based practicals, demonstrations and industrial visits.
- Mentoring by guardian teachers.
- English communication classes.
- Classes on basic computer skills.
- A feedback from the students is taken to evaluate the effectiveness of such activities.

6.3.3 Examination and Evaluation

The institution follows the standard procedure laid down by the University for examination and evaluation. The institution keeps all the processes involved in examination and evaluation absolutely transparent. The institution has constituted Examination Grievance Redressal committee to address the relevant issues.

6.3.4 Research and Development

The institution has a structured Research Advisory Committee (RAC) to design, plan and monitor research activities. The institution tries to create and support research culture amongst the faculty and students by providing the adequate research facilities in the form of infrastructure, sophisticated instruments, consumables and library facilities. The faculty is encouraged to attend the seminars/ workshops/ conferences organized by the other institutions. The institution provides a platform to promote research activities on campus by organizing various national and state level conferences/ workshops/ seminars on relevant topics. Institution promotes faculty members to pursue higher research. The institution signed MOU for collaborative research with few pharmaceutical firms. The institution has linkages with the industries and PG students are promoted to carry out their research work in these industries.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution has adopted automation in library to provide modern facilities like online databases, e-library, reprographic facilities to the faculty and students. The institution provides and maintains the basic facilities and amenities. The laboratories are well equipped with modern and sophisticated instruments. The ICT facilities are made available to staff and students to enhance the efficiency of teaching learning process.

6.3.6 Human Resource Management

The faculty are encouraged for qualification upgradation, and undertake research activities. The institution also motivates faculty for attending various training programmes, seminars, workshops, refresher and orientation programmes to facilitate their professional growth.

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited as per norms and procedures laid down by affiliating university i.e. SPPU, AICTE and PCI guidelines.

6.3.8 Industry Interaction / Collaboration

The institution has a linkage with the industry. The institution invites experts from industries to deliver lectures for updating the students and faculty with current knowledge in the field. Industrial tours are organized every year for the students to provide them the practical insight into the subject. The industries are invited for campus interviews to provide job opportunities to the students.

6.3.9 Admission of Students

The admissions to the centralized admission quota (80%) are carried out by the Directorate of Technical Education (DTE), Government of Maharashtra. The admissions to the 20% seats are carried out at the institute level. These are carried out as per the guidelines issued by DTE. The following steps are taken to ensure transparency in the admission process:

- Advertisement regarding admission to institute level seats and seats remaining vacant after CAP is published in regional and national news papers.
- Applications are invited for the same as per the schedule.
- Merit list is prepared and displayed prominently on the institution notice board.
- Students who report for the admission are admitted after document verification.

6.4 Welfare schemes for

Teaching	• Employer Provident Fund (EPF no.MH/32294). • Group Gratuity Scheme (Scheme No 709000209) • Employees' Credit Co-operative Society: The Trust runs the Employees' Credit Co-operative Society to provide loan facilities. A faculty can avail a loan of Rs. 10,00,000/- which is to be repaid in easy instalments. • PDEA's Sevak Kalyan Nidhi (Employee Welfare Fund) which is an organization of PDEA's employees provides welfare funds to its employees e.g. reimbursement of medical expenses.
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Non teaching	• Employer Provident Fund (EPF no.MH/32294) • Group Gratuity Scheme (Scheme No 709000209) • Employees' Credit Co-operative Society: The Trust runs the Employees' Credit Co-operative Society to provide loan facilities. A faculty can avail a loan of Rs. 10,00,000/- which is to be repaid in easy instalments. • PDEA's Sevak Kalyan Nidhi (Employee Welfare Fund) which is an organization of PDEA's employees provides welfare funds to its employees e.g. reimbursement of medical expenses. • Festival advance: The institution has a provision of Festival advance of Rs. 10,000/- on zero interest for the non-teaching employees. This amount is deducted from their salary in monthly instalments.
Students	• Earn and learn scheme • Special guidance schemes

6.5 Total corpus fund generated

The corpus fund is generated by parent society, Pune District Education Association, Pune

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI	Yes	LMC
Administrative	Yes	PCI, SPPU	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The institution has an Alumni Association (not registered yet) and organizes alumni meet. The alumni also visit the institution from time to time to interact with the existing students to guide them regarding career. They are invited as resource persons for guest lectures and conferences. They help in referring their colleagues in the same organizations and their associates in other organizations to come as resource persons for guest lectures and conferences. They also assist in placement of our students in their organizations and also by referring to other organizations.

6.12 Activities and support from the Parent – Teacher Association

Though Parent Teacher Association does not exist formally, the parents meets for each class are arranged every year. The objective of the meetings is to encourage the active interactions amongst the parents and teachers which help monitoring the academic growth of the students.

6.13 Development programmes for support staff

Various training programmes are conducted by the parent society for support staff in order to promote skill development. The parent society also organizes Stress management programme for the supporting staff to ensure their well being. The institution also encourages support staff to attend various programmes for upgrading their knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution campus is plastic-polythene free zone.
- The institution has a Rain water harvesting system. This water is used for gardening.
- Tree plantation.
- Microbial cultures used for practicals as a part of curriculum are destroyed by appropriate sterilization method thereby preventing spread of microorganisms in surrounding environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Art of living
2. Journal club

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Art of living: The Institute is very conscious about the importance of moral and ethical values in the life of students. The mission of the Institute is aimed at the holistic development of the students and to make them competent professionals in the health care system. The Institute always takes efforts in the form of its extracurricular and social activities to make the students a responsible citizen and globally competent professional. As a part of this we have arranged art of living programme from 08/10/2015 to 10/10/2015 for the students.
2. Journal club: The institute conducts a journal club activity in its departments. The faculty members deliver a presentation on a selected topic / a research paper from reputed scientific journals. The activity is conducted fortnightly with the aim of fostering the research culture amongst the faculty.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. PBL (Problem based learning)
2. Train the trainers

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plastic free zone
2. Vermiculture
3. Rain harvesting system
4. Drip irrigation

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

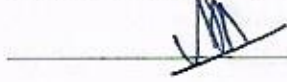
1. Art of Living
2. Girls Personality Development Programme
3. Journal Club

Name: Dr. Meenakshi Deodhar



Signature of the Coordinator, IQAC

Name: Dr. Ashok Bhosale



Signature of the Chairperson, IQAC
